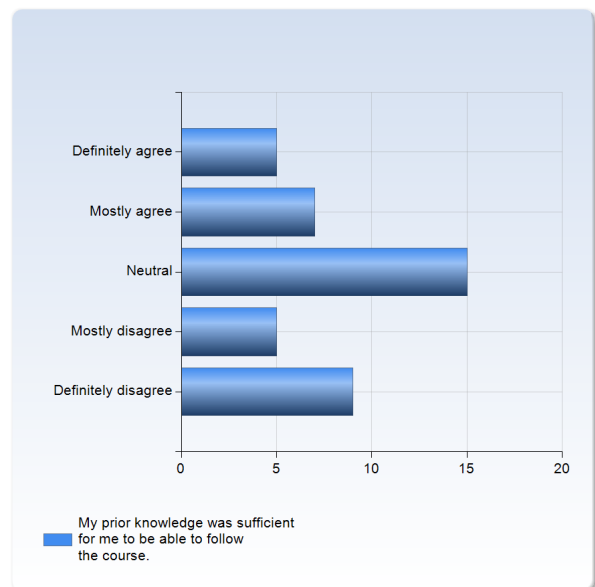# CSE Course Evaluation DIT022 Mathematical Foundations for Software Engineering

Respondents: 91
Answer Count: 41
Answer Frequency: 45.05 %

My prior knowledge was sufficient for me to be able to follow the course.

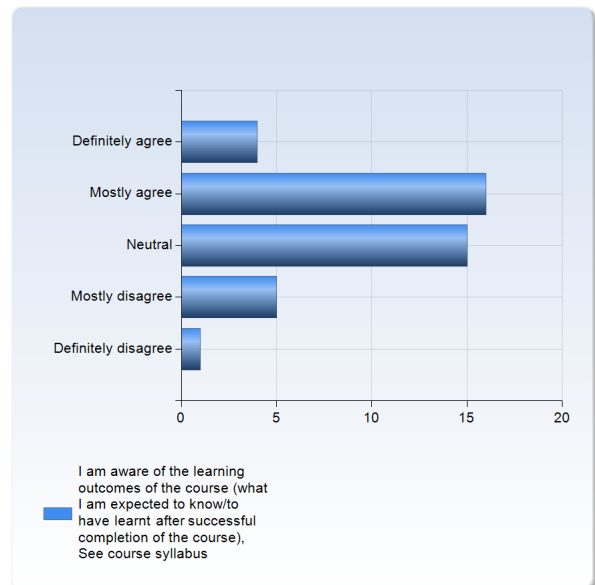| My prior knowledge was sufficient for me to be able to follow the course.	Number of Responses	Cumulated Responses
Definitely disagree	9 (22.0%)	9 (22.0%)
Mostly disagree	5 (12.2%)	14 (34.1%)
Neutral	15 (36.6%)	29 (70.7%)
Mostly agree	7 (17.1%)	36 (87.8%)
Definitely agree	5 (12.2%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

My prior knowledge was sufficient for me to be able to follow the course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My prior knowledge was sufficient for me to be able to follow the course.	2.9	1.3	45.4 %	1.0	2.0	3.0	4.0	5.0

I am aware of the learning outcomes of the course (what I am expected to know/to have learnt after successful completion of the course),
See course syllabus

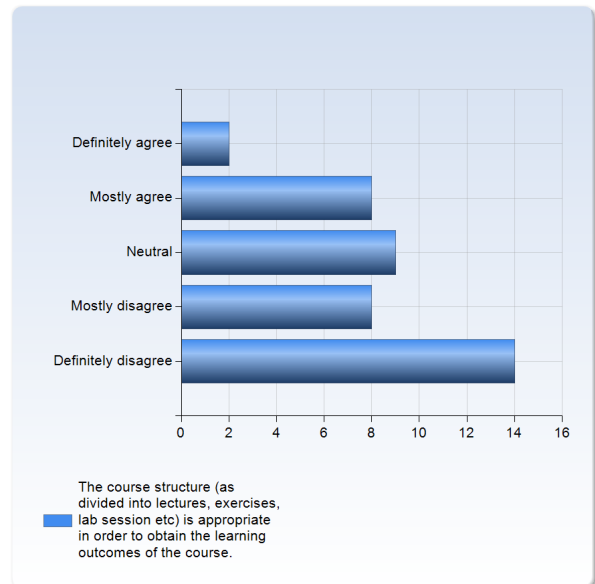| I am aware of the learning outcomes of the course (what I am expected to know/to have learnt after successful completion of the course), See course syllabus	Number of Responses	Cumulated Responses
Definitely disagree	1 (2.4%)	1 (2.4%)
Mostly disagree	5 (12.2%)	6 (14.6%)
Neutral	15 (36.6%)	21 (51.2%)
Mostly agree	16 (39.0%)	37 (90.2%)
Definitely agree	4 (9.8%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I am aware of the learning outcomes of the course (what I am expected to know/to have learnt after successful completion of the course), See course syllabus	3.4	0.9	27.0 %	1.0	3.0	3.0	4.0	5.0

The course structure (as divided into lectures, exercises, lab session etc) is appropriate in order to obtain the learning outcomes of the course.

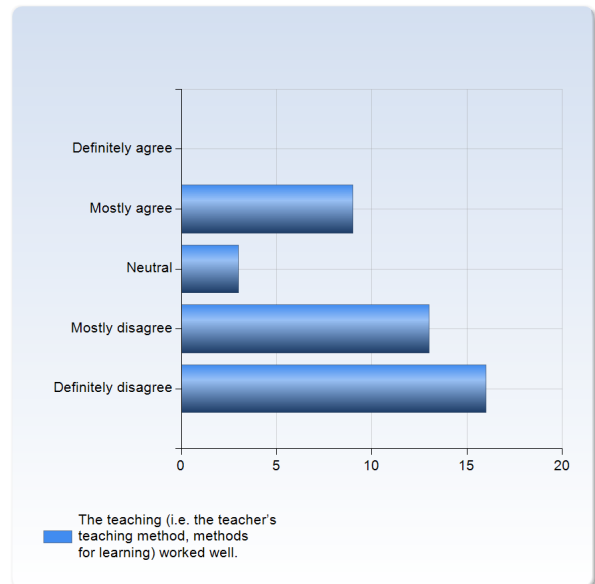| The course structure (as divided into lectures, exercises, lab session etc) is appropriate in order to obtain the learning outcomes of the course.	Number of Responses	Cumulated Responses
Definitely disagree	14 (34.1%)	14 (34.1%)
Mostly disagree	8 (19.5%)	22 (53.7%)
Neutral	9 (22.0%)	31 (75.6%)
Mostly agree	8 (19.5%)	39 (95.1%)
Definitely agree	2 (4.9%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

The course structure (as divided into lectures, exercises, lab session etc) is appropriate in order to obtain the learning outcomes of the course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure (as divided into lectures, exercises, lab session etc) is appropriate in order to obtain the learning outcomes of the course.	2.4	1.3	53.2 %	1.0	1.0	2.0	3.0	5.0

The teaching (i.e. the teacher's teaching method, methods for learning) worked well.

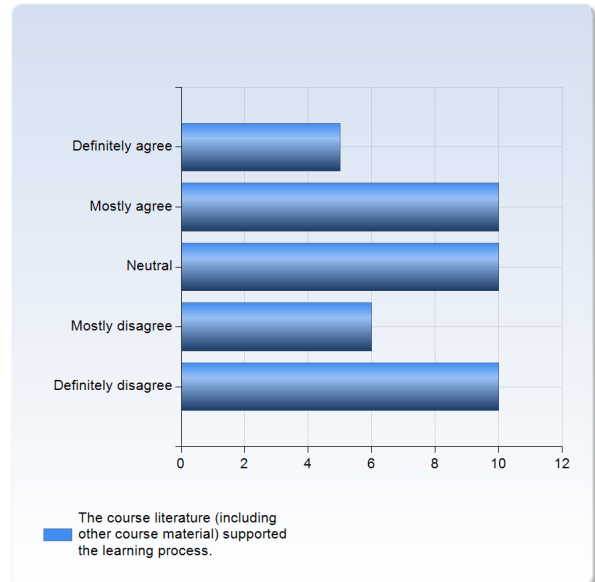| The teaching (i.e. the teacher's teaching method, methods for learning) worked well.	Number of Responses	Cumulated Responses
Definitely disagree	16 (39.0%)	16 (39.0%)
Mostly disagree	13 (31.7%)	29 (70.7%)
Neutral	3 (7.3%)	32 (78.0%)
Mostly agree	9 (22.0%)	41 (100.0%)
Definitely agree	0 (0.0%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

The teaching (i.e. the teacher's teaching method, methods for learning) worked well.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The teaching (i.e. the teacher's teaching method, methods for learning) worked well.	2.1	1.2	55.0 %	1.0	1.0	2.0	3.0	4.0

The course literature (including other course material) supported the learning process.

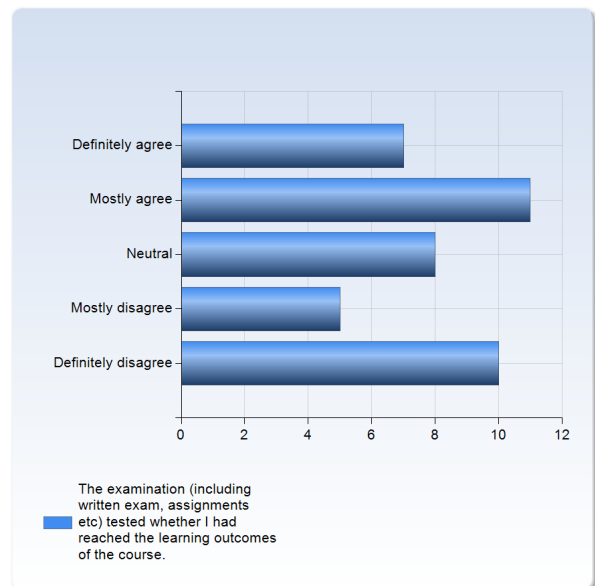| The course literature (including other course material) supported the learning process.	Number of Responses	Cumulated Responses
Definitely disagree	10 (24.4%)	10 (24.4%)
Mostly disagree	6 (14.6%)	16 (39.0%)
Neutral	10 (24.4%)	26 (63.4%)
Mostly agree	10 (24.4%)	36 (87.8%)
Definitely agree	5 (12.2%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

The course literature (including other course material) supported the learning process.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course literature (including other course material) supported the learning process.	2.9	1.4	48.0 %	1.0	2.0	3.0	4.0	5.0

The examination (including written exam, assignments etc) tested whether I had reached the learning outcomes of the course.

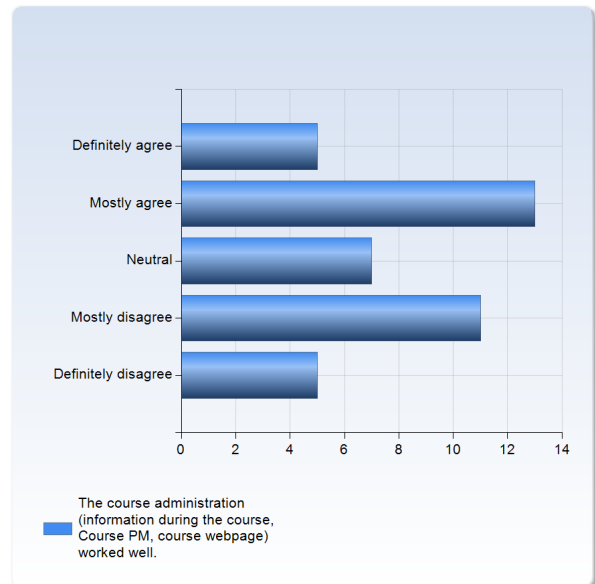| The examination (including written exam, assignments etc) tested whether I had reached the learning outcomes of the course.	Number of Responses	Cumulated Responses
Definitely disagree	10 (24.4%)	10 (24.4%)
Mostly disagree	5 (12.2%)	15 (36.6%)
Neutral	8 (19.5%)	23 (56.1%)
Mostly agree	11 (26.8%)	34 (82.9%)
Definitely agree	7 (17.1%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

The examination (including written exam, assignments etc) tested whether I had reached the learning outcomes of the course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination (including written exam, assignments etc) tested whether I had reached the learning outcomes of the course.	3.0	1.4	48.3 %	1.0	2.0	3.0	4.0	5.0

The course administration (information during the course, Course PM, course webpage) worked well.

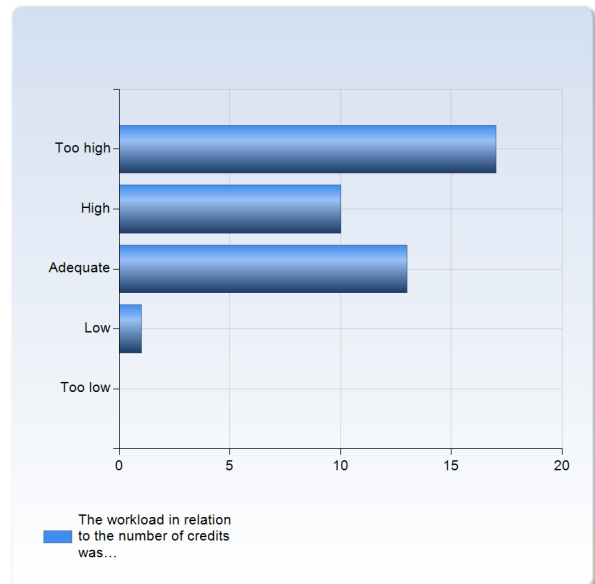| The course administration (information during the course, Course PM, course webpage) worked well.	Number of Responses	Cumulated Responses
Definitely disagree	5 (12.2%)	5 (12.2%)
Mostly disagree	11 (26.8%)	16 (39.0%)
Neutral	7 (17.1%)	23 (56.1%)
Mostly agree	13 (31.7%)	36 (87.8%)
Definitely agree	5 (12.2%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

The course administration (information during the course, Course PM, course webpage) worked well.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course administration (information during the course, Course PM, course webpage) worked well.	3.0	1.3	41.5 %	1.0	2.0	3.0	4.0	5.0

The workload in relation to the number of credits was…

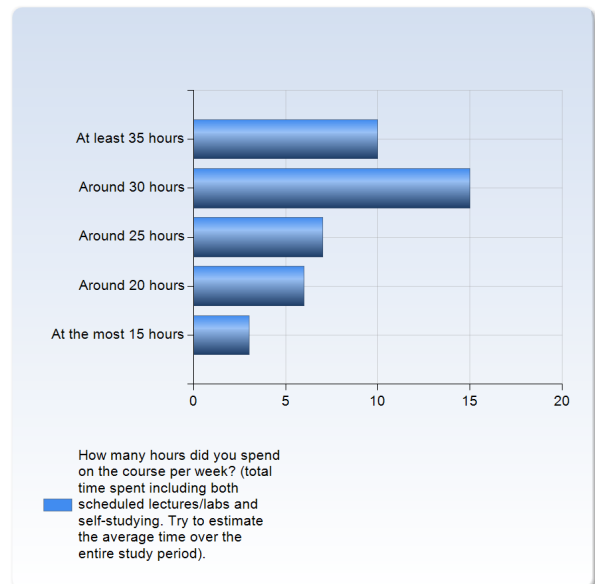| The workload in relation to the number of credits was…	Number of Responses	Cumulated Responses
Too low	0 (0.0%)	0 (0.0%)
Low	1 (2.4%)	1 (2.4%)
Adequate	13 (31.7%)	14 (34.1%)
High	10 (24.4%)	24 (58.5%)
Too high	17 (41.5%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

The workload in relation to the number of credits was…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The workload in relation to the number of credits was…	4.0	0.9	22.7 %	2.0	3.0	4.0	5.0	5.0

How many hours did you spend on the course per week? (total time spent including both scheduled lectures/labs and self-studying. Try to estimate the average time over the entire study period).

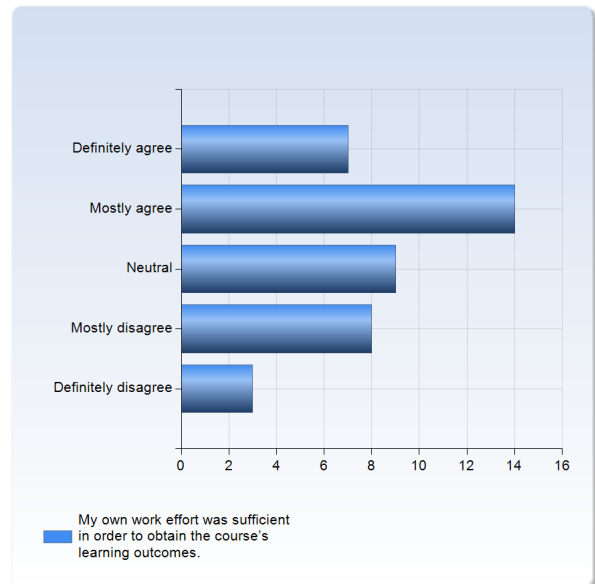| How many hours did you spend on the course per week? (total time spent including both scheduled lectures/labs and self-studying. Try to estimate the average time over the entire study period).	Number of Responses	Cumulated Responses
At the most 15 hours	3 (7.3%)	3 (7.3%)
Around 20 hours	6 (14.6%)	9 (22.0%)
Around 25 hours	7 (17.1%)	16 (39.0%)
Around 30 hours	15 (36.6%)	31 (75.6%)
At least 35 hours	10 (24.4%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

How many hours did you spend on the course per week? (total time spent including both scheduled lectures/labs and self-studying. Try to estimate the average time over the entire study period).

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours did you spend on the course per week? (total time spent including both scheduled lectures/labs and self-studying. Try to estimate the average time over the entire study period).	3.6	1.2	34.4 %	1.0	3.0	4.0	4.0	5.0

My own work effort was sufficient in order to obtain the course's learning outcomes.

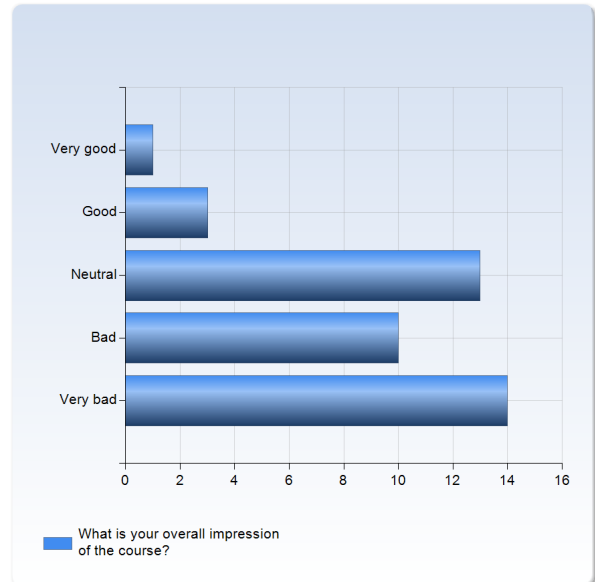| My own work effort was sufficient in order to obtain the course's learning outcomes.	Number of Responses	Cumulated Responses
Definitely disagree	3 (7.3%)	3 (7.3%)
Mostly disagree	8 (19.5%)	11 (26.8%)
Neutral	9 (22.0%)	20 (48.8%)
Mostly agree	14 (34.1%)	34 (82.9%)
Definitely agree	7 (17.1%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

My own work effort was sufficient in order to obtain the course's learning outcomes.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My own work effort was sufficient in order to obtain the course's learning outcomes.	3.3	1.2	35.8 %	1.0	2.0	4.0	4.0	5.0

What is your overall impression of the course?

What is your overall impression of the course?	Number of Responses	Cumulated Responses
Very bad	14 (34.1%)	14 (34.1%)
Bad	10 (24.4%)	24 (58.5%)
Neutral	13 (31.7%)	37 (90.2%)
Good	3 (7.3%)	40 (97.6%)
Very good	1 (2.4%)	41 (100.0%)
Total	41 (100.0%)	41 (100.0%)

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall impression of the course?	2.2	1.1	49.1 %	1.0	1.0	2.0	3.0	5.0

How has the cooperation been between students and teachers?

If the course has contained group activities (lab sessions, group work, project work etc.): How have the cooperation and division of roles among the students been?

What should be preserved for the next round of this course?

What should be changed for the next round of this course?